

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NAME		
	CENTRE NUMBER		CANDIDATE NUMBER
* 5 9	MATHEMATICS		0580/11
2 7	Paper 1 (Core)		October/November 2010
°			1 hour
~	Candidates answ	er on the Question Paper.	
* 4 4 *	Additional Materia	als: Electronic calculator Mathematical tables (optional)	Geometrical instruments Tracing paper (optional)

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 56.

This document consists of 11 printed pages and 1 blank page.







wer your calculator, <i>Answer(a)</i> [1] ificant figures. <i>Answer(b)</i> [1]	Use
your calculator, <i>Answer(a)</i> [1] ificant figures. <i>Answer(b)</i> [1]	
Answer(a) [1] ificant figures. [1]	
ificant figures. <i>Answer(b)</i> [1]	
Answer(b) [1]	
ows a rhombus.	
es of symmetry. [2]	
ares in the diagram above so that the figure has one line of symmetry and nmetry. [1]	
us equations. 3x + y = 18 4x - 2y = 34	
Answer $x =$	
L	s equations. $3x + y = 18$ $4x - 2y = 34$ $Answer x = \qquad \qquad$



y

5

- (a) Write down the vector \vec{QP} .
- (b) *R* and *S* are two more points.

$$\overrightarrow{PR} = \begin{pmatrix} -2\\ 1 \end{pmatrix}$$
 and $\overrightarrow{PS} = 3 \overrightarrow{PR}$

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Answer(b)(i) $\overrightarrow{PS} = \left(\begin{array}{c} \\ \end{array} \right)$ [1]

(ii) Mark the point S on the grid.

[1]

[1]

16	(a) Write down all the common factors of 30 and 42.		For Examiner's Use
	<i>Answer(a)</i>(b) Write down the smallest number which is a multiple of both 12 and 18.	[2]	
	Answer(b)	[2]	
17	Simon has ten cards, numbered 1 to 10. He chooses a card at random. Write down the probability that the number on the card is		
	(a) 8,		
	Answer(a)	[1]	
	(b) 12,		
	Answer(b)	[1]	
	(c) an odd number,		
	Answer(c)	[1]	
	(d) not a multiple of 3.		
	Answer(d)	[1]	

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